# WALL SPACE

EVERYDAY ACTIVITIES TO REINFORCE
LITERACY AND NUMERACY SKILLS



### Literacy in the Classroom



We wanted to give you some information about our school-wide literacy focus and what this looks like in each area of the school.

## KINDY FOCUS IS ORAL LANGUAGE:

- Conversation skills: speaking and listening.
- Concepts about print.
- Crossing the midline.
- Correct pencil grip.

### PREPRIMARY FOCUS IN WRITING IS:

 $V = Vocabulary: \ Using \ sight \ words \ we \ know, \ sounding \ out \\ "Wow \ Words", \ looking \ up \ theme \ words \ e.g. \ dinosaurs \\ words, \ mini \ beast \ words \ etc...L$ 

C= Connectives: Using and, then, but, so, because etc... to "stick sentences together" and give more information.

O= Openers: Using different sentence starters to engage our audience.

P= Punctuation: Using Capital Letters and Full Stops

#### **YEAR 1 – 6 FOCUS IN WRITING IS:**

• VOICE: I show my personality in my writing.

• ORGANISATION: I arrange my writing so readers can understand it.

• IDEAS: My writing is clear, focused and interesting.

• CONVENTIONS: My writing has proper grammar, capital and punctuation s

so it is easy to read.

• EXCELLENT WORD CHOICE: I choose words that create pictures in the reader's mind.

• SENTENCE FLUENCY: I vary sentence beginnings, length and type.

Under each of the headings there are learning intentions. These are specific skills for students to develop.

Contact me at <u>wall.maureen@stbernadettes.wa.edu.au</u> or leave suggestions in the box in the office.

