

## **Parent/Teacher Meeting**

**Year 2 Red**

**Mrs V. Hilton**

Welcome

Prayer

Vision Statement

I believe to have a successful year parents and teachers need to work together in harmony. We both have a responsibility to nurture, teach and guide the children in our care so that we can send forth, skilled, knowledgeable, healthy, respectful, confident, responsible and decent young people to take their place in the community. The parent/teacher relationship is based on trust.

Communication

Communication between teacher and parent will be via the following means:

- Face to face verbal communication
- Written communication through “pink or blue slips” and written reports
- SMS messages or phone calls
- SeeSaw

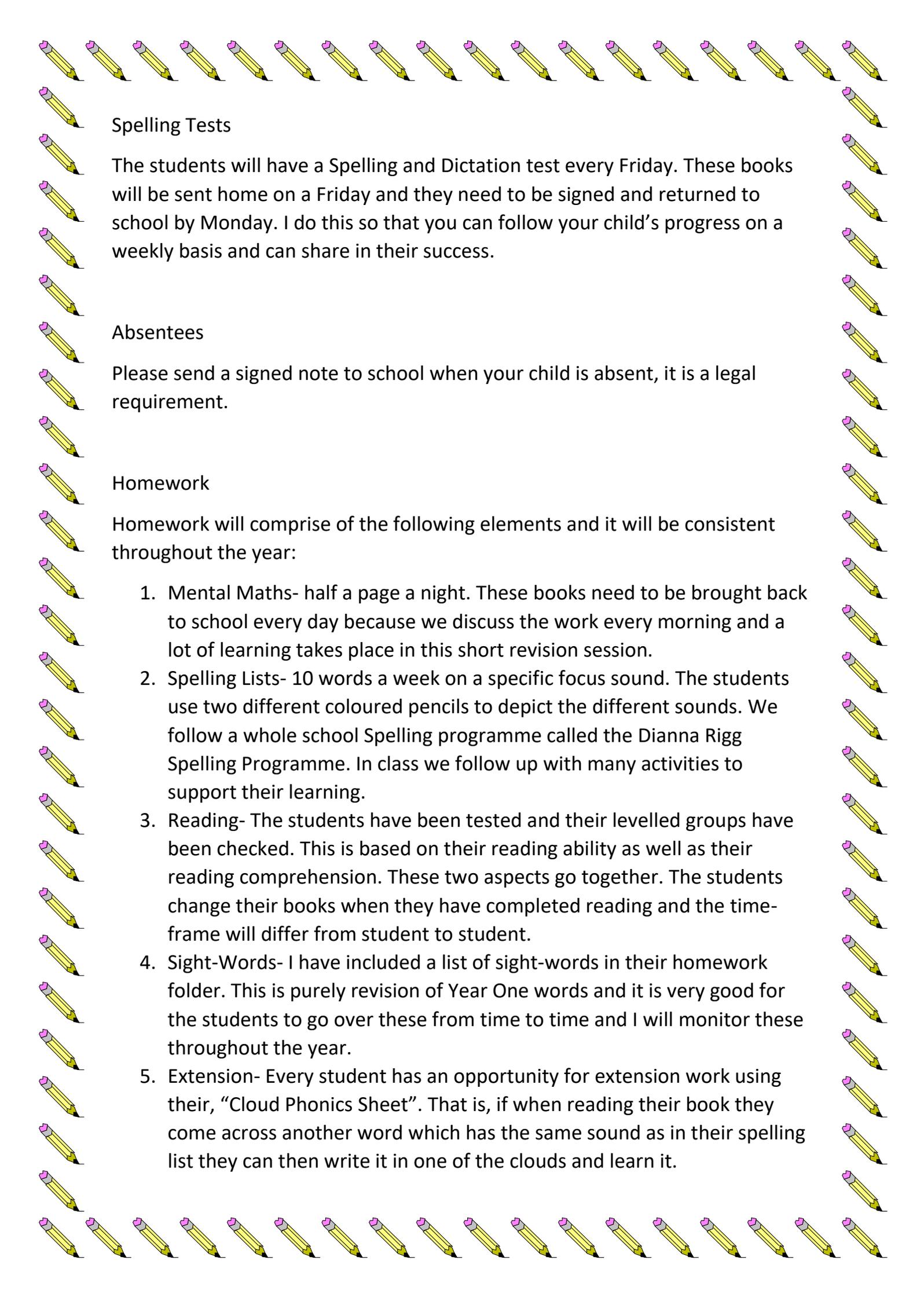
### **Year 2 Red Procedures**

Reading

I will need as many parent helpers as possible on Tuesday and Thursday morning for a Reading session. This will start as soon as the first bell goes in the morning. Parents will sit around the room and I will send a student to you with their book. All you will need to do is listen to the students read and to help them sound out words. You can also ask them comprehension questions on what they have read.

Religious Education

We are a Catholic school so the teachers at St Bernadette’s deliver a Catholic Education. Our Religion topics, are set by the Bishop of Perth and the Christian values are integrated throughout all subject areas.



## Spelling Tests

The students will have a Spelling and Dictation test every Friday. These books will be sent home on a Friday and they need to be signed and returned to school by Monday. I do this so that you can follow your child's progress on a weekly basis and can share in their success.

## Absentees

Please send a signed note to school when your child is absent, it is a legal requirement.

## Homework

Homework will comprise of the following elements and it will be consistent throughout the year:

1. Mental Maths- half a page a night. These books need to be brought back to school every day because we discuss the work every morning and a lot of learning takes place in this short revision session.
2. Spelling Lists- 10 words a week on a specific focus sound. The students use two different coloured pencils to depict the different sounds. We follow a whole school Spelling programme called the Dianna Rigg Spelling Programme. In class we follow up with many activities to support their learning.
3. Reading- The students have been tested and their levelled groups have been checked. This is based on their reading ability as well as their reading comprehension. These two aspects go together. The students change their books when they have completed reading and the time-frame will differ from student to student.
4. Sight-Words- I have included a list of sight-words in their homework folder. This is purely revision of Year One words and it is very good for the students to go over these from time to time and I will monitor these throughout the year.
5. Extension- Every student has an opportunity for extension work using their, "Cloud Phonics Sheet". That is, if when reading their book they come across another word which has the same sound as in their spelling list they can then write it in one of the clouds and learn it.