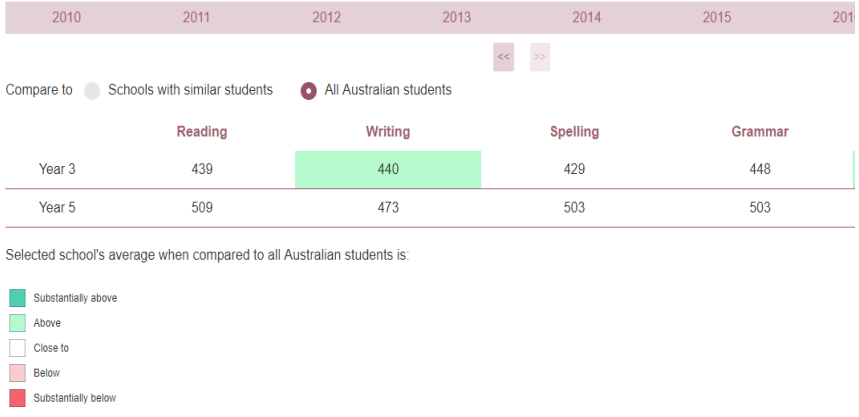


St Bernadette's School Performance Information 2017

| Item | Subject | School performance information |
|------|------------------------------|---|
| 1. | Contextual Information | St Bernadette's Catholic Primary School is a Pre-Kindergarten to Year 6 double stream school comprised of 454 students. St Bernadette's is one of the southern-most Catholic systemic schools in the metropolitan region, serving coastal communities from Waikiki to Secret Harbour and inland to Warnbro. St Bernadette's has a strong community focus, embracing cultural diversity in everyday life. The school has a well-developed support structure for students, aimed at improving learning and social outcomes for all students. St Bernadette's values the importance of faith development and active witness to faith through well-structured Religious Education programs, sacramental programs, and regular participation in a variety of liturgies. The school encourages and rewards excellence in academic, cultural and sporting pursuits, with weekly merit certificates and academic awards in each term from Years 1 to 6. A clear, consistent and just behaviour management plan ensures that all children are able to learn and all teachers are able to teach. The school's motto of "Kindness, Honesty and Respect" is fundamental in providing all children with a rich diversity of learning experiences that develop the whole person. Students are well behaved, courteous and value their learning. |
| 2. | Teacher qualifications | Diploma Level: 4 Bachelor Level: 16 Master Level: 6 |
| 3. | Workforce composition | 90% of the staff is female; 10% male. 1 indigenous staff member. Teaching staff: 26 F.T.E. Non-Teaching staff: 21. |
| 4. | Student attendance at school | The average whole school attendance rates were: Overall: 93.51% KG : 91.69% PP : 93.23% Year 1: 93.15% Year 2: 94.31% Year 3: 94.09% Year 4: 94.16% Year 5: 92.78% Year 6: 94.65% Non-attendance: All students must provide a written and signed note from their parents stating date and reason for absence. With continued absences over time, the school communicates directly with the parents via telephone and/or written letter seeking clarification re the absence[s] and working with parents to improve attendance. |
| 5. | NAPLAN 2017 | A summary of results and comparison to similar schools and all schools  <p>Selected school's average when compared to all Australian students is:</p> <p>https://www.myschool.edu.au/school/49004/naplan/numbers</p> |

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| 6. | Parent, student and teacher satisfaction | <p>No whole school climate survey was conducted in 2017.</p> <ul style="list-style-type: none"> • Parents were surveyed in relation to a number of key aspects of the School Improvement plan throughout the year (preliminary Seesaw survey) • Staff were surveyed in relation to aspects of the School Improvement Plan to assist with meeting the goals of the plan. • Year 5 students were surveyed regarding aspects of their classes from a social/emotional perspective. |
| 7. | Post-school destinations | <p>Approximately 85% of graduating Year 6 students progress to Kolbe Catholic College, Rockingham to continue their Catholic education. The remaining 15% attend a variety of Catholic and Independent schools, with a small percentage going on to a DET school.</p> |
| 8. | School Income | <p>For school income details, please refer to the "My School" website: https://www.myschool.edu.au/school/49004/finances</p> |
| 9. | Annual School Improvement plan outcomes | <p>Learning Walks trialled and initiated in the school as part of teacher development processes.</p> <p>Curriculum planning documents designed and developed to streamline planning processes within the school.</p> <p>Improvement in Grammar and Punctuation results in comparison to the previous year evident.</p> <p>Seesaw APP trialled as a tool to share learning with parents. Further trial and implementation to take place in 2018.</p> |