Dear Parents

Over the next couple of days and weeks a number of important school collections and a census will take place. The information collected helps determine school funding and provides the government with important information regarding school demographics. It is very important that if your child is away on Friday 5th August for any reason the school receives an absent note as soon as practically possible.

Attached to this newsletter is an information sheet regarding the National Consistent Collection of Data for Students with Disabilities. This information will be reported soon. The information sheet details what data is reported and how. It also details how privacy of students is respected and protected. Should you have concerns about the NCCD please contact me to discuss.

Our Year Three and Year Five students will complete the Bishop’s Religious Literacy Assessment (BRLA) over the coming week. This assessment tests how well students understand the content knowledge of the Religious Education learning area. This year marks the first time these assessments will be completed on-line, a situation that will be echoed in the NAPLAN assessments next year. We wish them all the best.

Tonight our school Rock Band performs as part of the Catholic Performing Arts Festival. Our choir will also be performing soon. Mr Stock and Mrs Buhlmann have worked very hard in preparing both the Choir and the Rock Band and we look forward to seeing the children perform in front of audience of their peers and their friends and family.

This week’s Parenting Ideas article is about little lies. Children will sometimes bend the truth or tell lies. The article outlines why this may occur and how best to deal with the situation.

Over the last fortnight the students have been focussing on the virtue of tolerance. Our new virtue will be introduced at Monday’s assembly.

God Bless
MISS ADDISON’S MESSAGES WK 3:

FUNDRAISING TERM 3:
PRE-LOVED and RE-LOVED SALE:

This term the student leaders have planned a great fundraiser to support our friends in the orphanage in Chittagong, Bangladesh. The idea has come from the book sale fundraiser the Yr 4’s did last year, so thank you for your good idea.

Our fundraiser is called the PRE-LOVED/RE-LOVED SALE:

This is what is involved.

We would like you to find a toy or book at home that is in good condition and you really loved it when you were younger (this is the pre-loved part!)

Now the hard part… We would like you to bring in one thing that you would like someone else to enjoy and we will sell it to them (that’s the re-loved part!)

The fundraising part is that the money we make by selling your toy, we donate to our friends in the orphanage. We would like you to know that because they are in an orphanage and have no parents, they don’t get toys or books for themselves. Everything there (and there probably isn’t much) is shared with all the children. We hope that thinking of the children in the orphanage will make it easier for you to be generous enough to donate one good quality book or toy (we only want one from each kind person).

The leaders will collect and sort items to be sold. They will be sold for $1, $2, $5 or $10. If you donate something that is worth way more than $10, we might raffle it instead. We will collect your donated toy or book before school during wks 4, 5 and 6. We will set up our collection station outside the music room block before school each morning during those weeks.
Items will be sold during wk 7, 8, 9 and 10 before school and at lunchtimes. We will also be selling outside the music room.

At Open Night, we will have a big clearance sale to sell anything that hasn’t sold at a marked-down price. Any left-over toys will be donated to the St Vincent de Paul Society.

We like to think that much loved toys and books will be re-used. We also like to think about how good it will be to send money to our friends in the orphanage and for them to find out how we raised the money, by lots of children giving away a toy or book they loved.

We are sure that you will love to bring your money to school later in the term and go shopping!

Thank you for your support

**BRLA (Bishops’ Religious Literacy Assessment)**

Parents of students in Yr 3 and Yr 5 were sent information letters regarding the BRLA testing last term. We now have our allotted timeslots for our on-line assessments. They are as follows:

- Yr 5: Friday 5th August
- Yr 3: Thursday 11th August

As this will be our first experience of on-line testing it will be interesting for us to see how it all goes. Students will have a practice session in the week prior to their tests so they are familiar with the way the technology works (and to alert us of any technological difficulties.) Results are provided later in the year.

**TIN CAN SAFETY ALERT**

Please do not send in tins with removable lids. They are extremely sharp and therefore dangerous as they are being opened and dangerous if they are left on the ground. Please open the tin at home and put its contents into a plastic container for your child.
"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents"

Upcoming dates

Friday August 26th after assembly in the library (approx 9.15-10.15)

Fathers Day Stall - more information to follow

Saturday 10th September Movie Afternoon Ace Cinemas Rockingham.
"The Secret Life of Pets" Rated PG

Fundraising Opportunity.
"THAT'S MINE" personal label forms have been sent home this week.
Order/Pay via website, delivery to your door.
ENSURE UNIQUE CODE 1958 is entered and commission is sent directly to P&F ongoing fundraising until the 31st December 2016.

Thank you for your support of Scholastic Book Club. All orders for this issue have closed.

Reminder| School Banking every Wednesday morning before school in the library.

A note from your School Nurse

Colour blindness

Colour blindness means that a person can not distinguish some colours or see the colours differently to other people. Very few people who are colour blind are ‘blind’ to all colours. Commonly, the colours seen differently are greens, yellows, oranges and reds.

An information leaflet on colour blindness will be distributed to all year 6 students this term. Please take the time to read the pamphlet.

For more information and see the Colour Blind Awareness and Support Group on

If you have any concerns, colour vision testing can be performed by some general practitioners, eye specialists or optometrists.

Scoliosis

Scoliosis is an abnormal sideways curvature of the spine. It can be detected by a simple examination of the back.

The normal spine has three curves – one in the neck, on in the upper back and one in the lower back. These curves can be seen from the side, but when you look forom behind the spine should appear straight. If the spine has a sideways curve, this is scoliosis.

An information leaflet about Scoliosis will be distributed to all year 6. Please read through the information provided and check your child for scoliosis as described in the leaflet.

If you have any concerns, please contact your General Practitioner.
ST BERNADETTE’S CPS

**TEEBALL & BASEBALL**

**WITH THE ROCKINGHAM RAMS BASEBALL CLUB AND THE ROCKINGHAM RAPTORS TEEBALL CLUB**

*TOGETHER, we invite all boys and girls aged 3+ years to come down to the park and try Teeball & Baseball at our HAVE A GO DAYS!*

**HAVE A GO DAYS**

_The Primary School who has the most attendances to the “HAVE A GO” Days will win a Diamond Sports Pack to the value of $500._

* A range of skills and drills of hitting, catching, throwing will be run by our accredited coaches.

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For more information contact:

Troy 0417 938 149  E: trt Flynn@bigpond.com  or  Harmony 0432 961 264  E: a14linky@ymail.com

Our Clubs offer **FULL Diamond Sport INTRA CLUB Progression from Pee Wee TEEBALL (age 3) through to Senior BASEBALL (age 99)**

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**DISCOVER**

**Sailing Day**

4th September 2016

9:00am - 1:00pm

7 Years +

Adults Encouraged to Come Along & Join

The Cruising Yacht Cub WA

2 Val St, Rockingham WA

Register today, email admin@tcyc.com.au
Calling all runners (or walkers) would you like to join the St Bernies running team on behalf of Epilepsy WA in City to Surf 2016 Perth. This is in memory of our dear friend and colleague Mary Burns’ son who tragically passed away in May.

Please go to https://secure.tiktok.biz/register/default.aspx?EventID=perthcitytosurf&Edition=2016 and team name is 'Stephen’s Angels'.

Thank you in advance. Go dust down your runners!!

'Stepren's Angels' - City to Surf Run

City to Surf have confirmed we are eligible for entry fee discount! The code is as follows.

This code extends to the entire St Bernadette’s Catholic Primary School community, including teachers, students, parents, family members and any friends or supporters running for Mary and her son this year. The school discount code is to be entered by each individual before payment during registration.

15% (case sensitive) school discount code: schoolrun16

The generous people at City to Surf have kindly donated two signed AFL guernseys (football tops for those who do not follow AFL or are Scottish!) This is to help raise funds for Epilepsy WA. The guernseys are West Coast Eagles and Fremantle Dockers and both have been signed by one of their players!

The school is giving you the chance to win one of these amazing prizes by holding a silent auction. The highest bidder wins the prize.

Thank you so much for your fabulous support.

Stephen’s Angels
Children often bend the truth to suit themselves. They sometimes tell fibs to escape punishment or avoid being caught when misbehaviour occurs.

Some kids fantasise about their exploits to make themselves appear bigger, more daring or more exciting than they really are. These children often think that they are not much good and so invent a few tales to make themselves seem more interesting. Of course, some children fantasise purely because it is fun to stretch the truth a little. It is more fun to run away from ‘a ferocious man-eating tiger’ than be scared of the next-door neighbour’s moggie.

As a rule of thumb, step back and try to identify the purpose of a child’s untruths. This indicates to parents how they should deal with the behaviour.

**Escaping negative consequences**

Eight-year-old Pamela spilt a container of milk on the kitchen floor. She panicked, replaced the empty container in the refrigerator and went off to her bedroom to read. When her mother saw the mess, she asked Pamela if she knew what had happened. The child denied any knowledge of it. ‘What milk do you mean, Mum?’ said Pamela, with an innocent look on her face. Her mother, knowing immediately that her daughter was responsible, asked her to help to clean up the mess. Avoiding a scene, she made sure that her daughter didn’t escape the consequence of cleaning up the mess that she had made.

**A matter of trust**

Thirteen-year-old Britta was refused permission to visit an older friend after school, as her mother thought the friend unsuitable company for her daughter. Resenting her mother’s interference Britta frequently visited her older friend. When her mother asked her where she was going after school she would lie and tell her that she was visiting a friend that her mother approved of. Eventually her mother found out through an acquaintance that Britta had been lying to her about her visits. She confronted her daughter with the truth. Her mother dealt with the matter of the illicit visits. She was not permitted to go out after school for two weeks. This was an appropriate consequence that matched the misbehaviour. She dealt with the matter of lying separately; pointing out that it was difficult to trust her daughter when she didn’t tell the truth.

**Fantasising**

Some children continually exaggerate to make everything appear bigger or better than in real life. In this way they appear more exciting or interesting than they think they are. This is a sign of discouragement. It is best to go along with these children’s tales, although you should let them know that you are aware of the truth without bursting their bubble.
... When kids bend the truth ...

It is fine to exaggerate, but they should never be too far away from reality. Persistent fantasisers often need plenty of encouragement. Let them know that they are OK as they are. Fantasising and telling tall tales may be fun but they don’t need to fantasise to build themselves up. Youngest children in the family often tell whoppers in an effort to make themselves seem important in the eyes of older siblings.

**Imaginary friends**

Some children will use imaginary friends to avoid doing things they don’t want to do. ‘Mr. Bear says I don’t have to go bed.’ If it only happens once in a while then it’s a bit of fun. It can become wearing if it’s a continuous avoidance strategy. If that’s the case, try the direct approach. ‘Mr. Bear could be right. But I’m your mum and I know it’s bedtime. Mr. Bear can join you if he likes.’

**Don’t overreact**

Be careful not to overreact when children tell lies. It is better to recognise the child’s goal and act in a way that prevents the behaviour from achieving its purpose. There is little point moralising about the evils of lying. Children know that they should be good; they don’t need to be reminded all the time. Children will continue behaviours that serve a purpose, regardless of whether the actions are morally good or bad. It is more useful to ensure that lying doesn’t achieve its goal and to encourage children at every conceivable occasion.

Michael Grose

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
SILENT AUCTION
AFL SIGNED FOOTBALL GUERNSEYS
EACH GUERNSEY SIGNED BY ONE SENIOR PLAYER

ALL BIDS IN A SEALED ENVELOPE ADDRESSED TO:
Administration,
St Bernadette’s CPS,
PO Box 8151,
Warnbro, 6169

PLEASE ENCLOSE:
Name, Address, Contact Number
BY FRIDAY AUGUST 26TH 2016

ST BERNADETTE’S CPS FUNDRAISING FOR EPILEPSY WA
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.