St Bernadette’s Catholic Primary School

School Performance Report

2018

Released June 2019

St Bernadette’s Catholic Primary School
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St Bernadette’s School Performance Information 2018

**PART 1: Publication of Information Relating to Schools**

<table>
<thead>
<tr>
<th>Item</th>
<th>Subject</th>
<th>School performance information</th>
</tr>
</thead>
</table>
| 1.   | Contextual Information | St Bernadette’s Catholic Primary School is a Pre-Kindergarten to Year 6 double stream school comprised of 458 students. St Bernadette’s is one of the southern-most Catholic systemic schools in the metropolitan region, serving coastal communities from Waikiki to Secret Harbour and inland to Warnbro.  
St Bernadette’s has a strong community focus, embracing cultural diversity in everyday life. The school has a well-developed support structure for students, aimed at improving learning and social outcomes for all students.  
St Bernadette’s values the importance of faith development and active witness to faith through well-structured Religious Education programs, sacramental programs, and regular participation in a variety of liturgies.  
The school encourages and rewards excellence in academic, cultural and sporting pursuits, with weekly merit certificates and academic awards in each term from Years 1 to 6.  
A clear, consistent and just behaviour management plan ensures that all children are able to learn and all teachers are able to teach. The school’s motto of “Kindness, Honesty and Respect” is fundamental in providing all children with a rich diversity of learning experiences that develop the whole person. Students are well behaved, courteous and value their learning. |
| 2.   | Teacher standards and qualifications | Diploma Level: 4  
Bachelor Level: 16  
Master Level: 6 |
| 3.   | Workforce composition | 88% of the staff is female; 12% male. 1 indigenous staff.  
| 4.   | Student attendance at school | The average whole school attendance rates were:  
**Overall:** 93.24%  
KG : 91.65%  
PP : 92.21%  
Year 1: 94.00%  
Year 2: 93.19%  
Year 3: 94.21%  
Year 4: 93.62%  
Year 5: 93.81%  
Year 6: 93.25%  
Non-attendance: All students must provide a written and signed note from their parents stating date and reason for absence. With continued absences over time, the school communicates directly with the parents via telephone and/or written letter seeking clarification re the absence[s] and working with parents to improve attendance. |
| 5.   | NAPLAN annual assessments | A summary of the 2018 results and comparison to Similar Schools and All Schools  
**Students above the minimum standard**  
<table>
<thead>
<tr>
<th>Learning Areas</th>
<th>Year 3</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>98 %</td>
<td>100 %</td>
</tr>
<tr>
<td>Writing</td>
<td>100 %</td>
<td>98 %</td>
</tr>
<tr>
<td>Spelling</td>
<td>98 %</td>
<td>100 %</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>98 %</td>
<td>96 %</td>
</tr>
<tr>
<td>Numeracy</td>
<td>98 %</td>
<td>98 %</td>
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</table>
2018 Year 3 NAPLAN results:

<table>
<thead>
<tr>
<th></th>
<th>St Bernadette's</th>
<th>National</th>
<th>Similar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>451</td>
<td>434</td>
<td>439</td>
</tr>
<tr>
<td>Writing</td>
<td>433</td>
<td>407</td>
<td>410</td>
</tr>
<tr>
<td>Spelling</td>
<td>447</td>
<td>418</td>
<td>416</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>455</td>
<td>432</td>
<td>433</td>
</tr>
<tr>
<td>Numeracy</td>
<td>417</td>
<td>408</td>
<td>412</td>
</tr>
</tbody>
</table>

Green highlighting | Above National/ Similar schools

2018 Year 5 NAPLAN results:

<table>
<thead>
<tr>
<th></th>
<th>St Bernadette's</th>
<th>National</th>
<th>Similar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>505</td>
<td>518</td>
<td>509</td>
</tr>
<tr>
<td>Writing</td>
<td>468</td>
<td>470</td>
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<tr>
<td>Spelling</td>
<td>497</td>
<td>505</td>
<td>502</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>509</td>
<td>510</td>
<td>504</td>
</tr>
<tr>
<td>Numeracy</td>
<td>487</td>
<td>499</td>
<td>494</td>
</tr>
</tbody>
</table>

The Year 5 results were close to Similar Schools and All School results.

6. Parent, student and teacher satisfaction

A description in plain language of parent, student and teacher satisfaction with the school using a culturally appropriate survey:

St Bernadette's Catholic Primary School was part of the MMG Education's Catholic Education Western Australia 2018 program. Tailored questionnaires were developed in collaboration with the Catholic Education, Western Australia, the School Principal and MMG Education to provide opportunities for school parents (Kindergarten to Year 6), staff and students (Years 5 and 6) to table their views in a confidential manner.

This report relates to the St Bernadette's School where the review was conducted during August/September 2018.

A total of 149 parents (50%), 87 students (82%) and 34 staff (67%) responded to the online survey.

Parent Survey Overview:

The 'MMG Wheel' reflects the average scores of St Bernadette's School parents. Parents noted 'very high' scores for 5 areas and 'high' scores for the remaining 4 areas. The overall score is 'high' (79%).
These scores suggest that from a parents’ perspective the School is in ‘good’ overall health.

School of first choice, strong advocacy and loyalty, positive WOM and strong conversion of waiting lists result from schools achieving overall ‘very high’ status.

**Students Survey Overview**

The 'MMG Wheel' reflects the average scores of St Bernadette's School students (Years 5 & 6).

Students noted a 'very high' scores for 1 of the 5 key areas, 'high' scores for 3 areas and a 'moderate' agreement score for the remaining area. Catholic Practices, Philosophy and Faith has been an area of focus during Semester One of 2019.

The overall score is 'high' (76%).

These scores suggest that from a students’ perspective the School is in ‘good’ overall.

**Staff Survey Overview: School Related Aspects.**

The 'MMG Wheel' reflects the average scores of St Bernadette's School staff on school related aspects.

Staff noted 'very high' scores for 6 of the 9 key areas and 'high' scores for the remaining 3 areas.

The overall score is 'very high' (82%).
These scores suggest that from a staff perspective (on school related aspects) the School is in 'very good' overall health and is above the 80% overall MMG 'hurdle' level.

**Staff Survey Overview: Staff Related Aspects.**

The 'MMG Wheel' reflects the average scores of staff on staff related aspects. Staff noted a 'very high' score for 1 area, 'high' scores for 3 areas and a 'moderate' score the remaining area.

The overall score is 'high' (72%).

These scores suggest that the School from a staff perspective (on staff related aspects) is in 'good' overall health. The highlighted aspects of Staff Wellbeing and Staff Morale we have been a focus to address during the later half of 2018 and the Semester One of 2019.

7. **School Income**
   Financial information for the past year as on the My School website: [www.myschool.edu.au](http://www.myschool.edu.au)

8. **Senior Secondary outcomes**
   N/A

9. **Post-school destinations (Secondary only)**
   N/A

10. **Annual School Improvement**
    The below are extracts from the 2018 Annual Principal's Report on progress towards the school's SIP goals for 2018:

    2018 has seen the staff involved in a variety of professional development activities. Whole school professional development around Religious Education, Staff Wellbeing and Digital Technologies was undertaken as well as on Behaviour Management. We also continued our focus on teaching strategies shown by research to have an impact on student learning. Other staff completed individual professional development in many different areas.

    Our continuing challenge as a staff that we have identified is to find a way to replicate this strong growth for all of our students. This year we have begun a process of looking closely at student data and planning short 'sprints' or learning interventions to move cohorts of students along in Grammar and Punctuation and specific areas.

    Our school has value added to our circumstances as follows:
    - New furnishings in Year 3 and 4
PART 2: School Community Report Following the Annual Meeting of the School Community,

A report by the current Board Chair to the School Community: As below

**Board Chair’s report 2018**

Good evening and welcome. It is my pleasure to speak to you all tonight at the 2018 AGM as Chair of the St Bernadette’s School Board.

The board members and I meet throughout the year with our school and parish leaders in a support and community engagement capacity. We play a small but important role in assisting in the strategic direction and financial management of the school. As such we have the honour of seeing some of the extensive behind-the-scenes work of the various groups involved in ensuring our children ultimately receive a high quality Catholic Education.

As a father I remain thankful that my children continue to benefit and grow at St Bernadette’s. As a board member I see the finances remain healthy and good discipline is evident in the allocation and control. School numbers are good. I also see many new Initiatives for continuous improvement. Overall a healthy school with a good future that I feel confident to recommend to others.

**A few highlights of 2018**

- Remodelling PP toilets
- New lights and carpets to Years 3 and 4
- Performing Arts – Dance
- Jump Jam competitions
- Academic Decathlon
- Sensory Room
- St Bernie’s Got Talent
- Colour Run
- Robotics program
- Implementing SeeSaw app to increase parent engagement in student learning and activities

Amongst many others, all good examples of how the school continues to progress.

So, I will move on to a few well deserved thank you’s

The Board would like to thank Father Arnel, Father Mark and the Parish for the continuing support they provide to the School. We know that our church is held in high regard and the School is very proud to be part of this Parish Community.

The Board would also like to thank the P&F for their valued and energetic contribution to the school. We are extremely fortunate to have such a dedicated group of parent volunteers who are committed to improving the school.

With the benefit of insight I will also take this opportunity to thank our Assistant Principals Mr O’Dwyer and Mrs Clifton for their hard work and commitment to the school.

The financial reports, spreadsheets, forecasts budgets etc, etc are usually the highlight of our meetings and thanks to Kirstine and Annie for making it as simple as it can be.

Thank you to my fellow Board members for their commitment and contribution. After several years of service on the board Robyn Cantatore, Kat Bunce and Peter Ilott will be stepping down. We thank them for their contributions.

A final thank you to Steve Gibbs who displays incredible effort and skill in delivering all the parts that need to come together to ensure a successful school. I see year after year our school turning out well adjusted, happy kids equipped with the skills and knowledge for the next step to senior school.
Sadly, as we all know Mr Gibbs is taking on new challenge next year at Sacred Heart in Thornlie. As such the school board has the additional important responsibility of supporting the procedure to appoint a new school principal. Many thanks to Fran Hoyle for stepping up and sacrificing extra personal time to ensure local interests are represented in the appointment process. The new principal will be appointed imminently.

Thank you

Richard Law